

Early Childhood Literacy Board Outcome Goals

GOAL 1 The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 60% over the next five years.														
TARGETS	ALL	AA-African American	AI	A	H-Hispanic	PI	TR	W	ED-Eco. Disadvant	SE	FSE	EL-English Learners	CE	NCE
Baseline	33%	50%			21%				32%			40%		
May-21	40%	55%			25%				35%			45%		
May-22	45%	60%			35%				40%			50%		
May-23	50%	65%			40%				45%			55%		
May-24	55%	70%			45%				50%			60%		
May-25	60%	70%			50%				55%			65%		

Pegasus Progress Measure Goal for Early Childhood Literacy

Currently, at the beginning of the year, only 16% of our Kindergarten through 3rd grade students scored developed on the TPRI test. The literacy test is given at the beginning and end of the year.

Over the next five years students kindergarten through 3rd grade will increase their end of year score on the TPRI test from 16% developed to 60% developed.

Action Steps to Achieve This Literacy Goal

We will hire pull-out teachers, through a tutoring company or in house, to help students increase their literacy skills in small groups.

PK-3rd grade teachers and some of our leadership team will attend the reading academy trainings offered by Region 10.

Early Childhood Math Board Outcomes

GOAL 2 The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 23% to 60% over the next five years.														
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline	23%	21%			25%				20%			36%		
Month Year	28%	26%			30%				25%			40%		
Month Year	35%	35%			35%				35%			45%		
Month Year	40%	40%			40%				40%			50%		
Month Year	45%	45%			45%				45%			55%		
Month Year	50%	50%			50%				50%			60%		

Pegasus Progress Measure Goal for Early Childhood Math

We will implement the use of an appropriate test such as TPRI Math or the NWEA Measures of Academic Progress (MAP) Universal Screener to assess our Kindergarten through Third grade students in math.

We will have the goal over the next five years to increase their on level performance to 60%.

Action Steps to Achieve This Math Goal

We will hire pull-out teachers, through a tutoring company or in house, to help students increase their literacy skills in small groups.

Administer six weeks Curriculum Based Assessments (CBAs) as the end of each six weeks period.

Utilize data from each CBA to unpack student outcomes and drive reteach opportunities, professional learning design, and instructional coaching assistance.