



Pegasus School of Liberal Arts & Sciences

3800 Main Street, Suite E

Dallas TX 75226

Phone: (214) 828-9347

Fax: (214) 828-6091

www.pegasuscharter.org

SPED HS Resource ELAR

Job Details

- **Job ID:**
- **Application Deadline:** Posted until Filled
- **Posted:**
- **Starting Date:** August 1, 2024
- **Position Type:** Full-time
- **Positions Available:** 1
- **Base Salary:** \$64,000 (Certified)

Job Description

Under the direction of the School Director and the Special Education Manager, the special education teacher plans and provides for appropriate learning experiences for students with disabilities in a variety of educational settings. The person in this position is responsible for creating a flexible program and learning environment that provides specialized instruction for students with disabilities, such that the students benefit from the general education curriculum to the greatest extent possible when supported with supplemental aides, accommodations, and other needed supports. Serves as an instructional member of the SPED program. Enable students to develop competences and skills to function successfully in society. Assist and support School Director and the Special Education Manager to ensure on-site administration and execution of Pegasus educational programs, policies, and regulations and quality instruction for all students in a safe and healthy environment.

Academic Program

1. Provide direct and indirect instructional support to students in a positive environment.
2. Employ special educational strategies and techniques during instruction to improve the development of sensory-and perceptual-motor skills, language, cognition, and memory.
3. Monitor the effectiveness of the students IEP's and make recommendations for revisions when needed.
4. Instruct students in academic subjects using a variety of techniques such as phonetics, multi-sensory learning, and repetition to reinforce learning and to meet students' varying needs and interests.
5. Teach socially acceptable behavior, as determined by the students' individualized education programs (IEP's) by employing techniques in an overall positive behavioral support system.
6. Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
7. Establish clear objectives for all lessons, units, and projects and communicate those objectives to students in collaboration with general education teacher.



8. Plan and submit lesson plans for resources students as teacher of record; monitor year at a glance and instruction being received by students with inclusion services.
9. Develop plans for effective communication, monitoring, and follow-up of students in inclusion classroom, resource and content mastery settings.
10. Provide crisis intervention, as needed, for students in all educational settings.

Culture and Climate

11. Establish and maintain efficient classroom management procedures and standards of pupil behavior.
12. Structure a physical classroom conducive to learning.
13. Provide instructional support that is positive and beneficial to students receiving inclusion, content mastery, and/or resource support.
14. Establish and enforce rules for behavior and procedures for maintaining an environment conducive to learning for all students.
15. Assist in collection of data for providing appropriate classroom interventions, including evidence showing that accommodations and/or modifications were provided in accordance with students' IEPs.

Student, Parent and Community Outreach

16. Meet with parents to discuss their children's progress and to determine priorities for their children and their individualized educational needs, and or make changes to IEP's.
17. Confer with parents, administrators, testing specialists, counselors, and other professionals to develop individualized education plans (IEPs) designed to promote students' educational, physical, and social/emotional development.
18. Maintain records of contacts made to parents regarding their child's academic performance and behavior in school. These contacts should be used to inform a parent of positive academic performance and behavior as well as concerns. Always copy the school director on any contacts.
19. Share the responsibility of interpreting the educational programs to the community through such activities as open houses, parent nights, and Fine arts events among others.
20. Attend all mandatory parent and community evening and weekend events, including all open houses, among others with the understanding that these are part of the job and not an extra day or stipend activity unless approved in writing in advance by the CEO.

Faculty and Staff

21. Plan and coordinate the work of aides other paraprofessionals and student teachers (when applicable).
22. Assist teachers (or in the case of resource classes) modify the general education curriculum for students with disabilities based upon a variety of instructional techniques and technologies, IEP goals and objectives.
23. Participate cooperatively with the School Director in employee evaluation and assessment.
24. Maintain professional competence by participating in required staff development activities and other professional opportunities

Administrative and Procedural

25. Perform basic attendance accounting and administrative tasks as required.
26. Maintain accurate and complete student records and prepare reports on children and activities, as required by laws, district policies, an administrative regulation, and procedures.
27. Participating in ARD meetings is required.
28. Complete ARD and IEP-related paperwork on time, every time.
29. Compile, maintain, and file all reports, records, and other documents required.
30. Stays informed of, and complies with, state, district, and school regulations, policies, and expectations for classroom teachers.
31. All federally funded incumbents, and any other staff directed to do so, must comply with time and effort reporting requirements through personnel activity reports as appropriate.

Perform all other tasks and duties as assigned.

Equal Opportunity Employer



Pegasus School of Liberal Arts and Sciences is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

Job Requirements

- Bachelor's Degree from an accredited university
- Valid Texas teacher certificate for Special Education.
- A Bilingual or ESL certification or endorsement.
- Demonstrated general knowledge of curriculum and instruction.
- Demonstrated knowledge of various routine tasks, duties, and procedures and the ability to follow specific instructions with little or no previous experience.
- Demonstrated flexibility to cope with the challenges of a rapidly changing world.
- Demonstrated willingness to remain current with the latest developments in the profession.
- Citizenship, residency or work visa required
- Must be eligible for hire. A criminal history record check will be conducted.
- Fingerprinting is required.

Contact Information

Phone: (214) 828-1867

Fax: (214) 828-6091

Email: contact@pegasuscharter.org

